CDIM Presidential Address
2013 National Meeting

Sara Fazio, MD, FACP
Associate Professor of Medicine
Harvard Medical School
What is CDIM?

“CDIM is the organization of individuals responsible for teaching internal medicine to medical students.”
Course Directors \textit{(in)} Internal Medicine

Creative Dynamos Inspiring Medical students
Creative
Dynamos
Inspiring
Medical students

CDIM…

- Began as a steering committee in 1989 led by Dr. Ruth-Marie Fincher
- First meeting in 1990
- CDIM now:
  - 765 members
  - 231 medical schools
  - 149 clerkship administrators
What is CDIM?

My version…
What is AAIM?

Hogwarts School of Witchcraft and Wizardry

Ravenclaw: Knowledge comes first.
Slytherin: Knowledge is power.
Hufflepuff: Knowledge is gained through hard work.
Gryffindor: This is Sparta.

Daring
Ambition
Wisdom
Loyalty

but we’re a family after all.
AAIM

- 4000+ members
- Integration:
  - Provide academic internal medicine with a stronger voice
  - Cross-fertilization of ideas and purposes

Integration
AAIM Strategic Imperatives
FY 2013 and Beyond

**Education**
- Curricular elements of UME/GME/CME
  - Faculty development
  - Competencies
  - Milestones/EPAs
  - Examinations
  - Core program requirements
- Practice of medicine
  - Quality, safety, etc.
  - Systems
  - Business of medicine

**Research**
- Physician-Scientist Initiative
- Early career development awards
- Faculty development
- Early career development awards
- Faculty development
- Education research
- Surveys & data
- Quality & safety

**Membership**
- Executive leadership development
- Educational programs & seminars
- Publications
- Mentoring programs
- Networking
- Faculty development
- Surveys and data

**Advocacy**
- Accreditation
- Certification
- GME/UME public policy
- Grassroots initiatives
- Stakeholder collaboration
- Business of medicine
- Healthcare reform

---

AAIM Innovation Center

- Forum to share innovations in education and research
- Access to resources
- Advocacy
- Enhance leadership opportunities
- Faculty development
- Regional meetings
Health care in the United States is at a critical point. Excessive costs are no longer tenable and mediocre outcomes are no longer tolerable. For 32 of the past 40 years, health care costs have grown faster than the rest of the U.S. economy.

Despite these expenditures, outcome shortfalls are pervasive. Population health measures such as life expectancy and preterm birth lag behind those of almost every other developed nation. Patients are still harmed by medical errors.

Recent assessments indicate that 10 years after the IOM report To Err is Human estimated that medical errors cause up to 98,000 deaths in hospitals each year. Roughly 15 percent of hospital patients are still being harmed during their stays.

Poor care coordination places further strain on patients and the system, with roughly 20 percent of discharged elderly patients returning to the hospital within 30 days.
CDIM and High Value Care

1. Defining student competencies.
3. “Call outs” for HVC in Essentials Textbook for Students, MKSAP for Students, and SIMPLE.
4. Partnering with ACP to work on a tool-kit.
5. Creating modules for the IM clerkship.
6. Defining HVC as a focus of our survey and plenary in 2014.
7. AAIM-wide publication.
8. Inclusion of HVC in student assessment.
Final Marathon victim leaves the hospital
Maryland woman departs 7 weeks after attack

By Helin English | GLOBE STAFF | JUNE 09, 2013
Embracing Change
Embracing change

[Image of a doctor and pregnant woman discussing an ultrasound image]
CDIM

Thank you!