

Faculty Development Toolbox

Grading Rubric

Up to 30 points can be awarded per submission

Evaluation Framework

(1) Validity or coherence. There is a body of evidence that the curriculum is coherent (“hangs together”) and that supports the use of the results of the curriculum for a particular purpose.

(2) Catalytic effect. The assessment provides results and feedback in a fashion that creates, enhances, and supports education; it drives future learning forward.

(3) Reproducibility or consistency. The results of the assessment would be the same if repeated under similar circumstances. Equivalence. The same assessment yields equivalent scores or decisions when administered across different institutions or cycles of testing.

(4) Feasibility. The assessment is practical, realistic, and sensible, given the circumstances and context.

(5) Educational effect. The assessment motivates those who take it to prepare in a fashion that has educational benefit. Educational impact - The educational impact standard specifies that methods should yield results that stimulate positive change in individual resident performance, knowledge, skills, or attitude or the educational curriculum, or are actionable and perceived as useful.

Clarity of description of the curriculum (1-5 points)

Importance of topic to residency education (1-5 points)

Educational effect/impact (5)

Potential impact on residency education (1-5 points)

Reproducibility, consistency, equivalence (3)

Educational effect/impact (5)

Ease of implementation (1-5 points)

Feasibility, cost effective, ease of use, resources required (4)

Evidence of effectiveness (1-5 points)

Validity, coherence, reliability, acceptability (1)

Reproducibility, consistency, equivalence (3)

Educational effect/impact (5)

Innovation/novelty (1-5 points)

Catalytic effect (2)